

The Blue Door Nursery

St. Johns Church Hall, Wilmington Road, Seaford, East Sussex, BN25 2EH



Inspection date	28 September 2015
Previous inspection date	27 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are immensely strong. Staff involve parents continually in their children's learning and development, which contributes to the high expectations they have of the children.
- Staff have a highly impressive knowledge and understanding of child development; they pay particular attention to detail within their teaching approach. This ensures that all children reach their full potential and achieve excellent outcomes.
- Highly reflective and dynamic leaders are passionate in their pursuit for constant improvement. They support staff effectively, such as through supervision, appraisal and professional development programmes; therefore, staff contribute and maintain children's high levels of achievement.
- Children benefit from highly stimulating and challenging learning experiences. They show they are extremely keen to learn throughout their time at the setting. Children display positive behaviour, which motivates them to learn new skills.
- The systems for planning, observation and assessment of children's learning and development are extremely effective. Therefore, staff provide inspiring experiences to enable children to achieve their best outcomes.
- Staff are quick to identify and address any gaps in children's achievements, for example, by providing targeted support. Consequently, staff know how to equip children with the necessary skills for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore all environments, in particular for those children who enjoy being outdoors, to strengthen their learning potential.

Inspection activities

- The inspector toured all areas of the setting, observing the quality of resources and teaching practice.
- The inspector carried out a joint observation with the manager and a member of staff.
- The inspector looked through all relevant documentation to ensure the setting meets statutory requirements.
- The inspector held a discussion with the manager and a director of the setting.
- The inspector held discussions with parents to gather their views about the setting.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders implement thorough systems to ensure the smooth running of the nursery. They effectively support the well-qualified staff team and provide ongoing training to ensure high-quality learning experiences for children. Staff and leaders work together readily, for example, by sharing ideas, experiences and feedback. This contributes to the effective monitoring of children's progress as well as identifying any areas for improvement as part of their self-evaluation process. Staff understand and implement the requirements of the Early Years Foundation Stage thoroughly. Safeguarding is effective. Staff undergo robust recruitment processes to ensure their suitability; they are knowledgeable of child protection issues and the procedures for reporting any welfare concerns. Therefore, children flourish in a safe, secure and caring environment.

Quality of teaching, learning and assessment is outstanding

Staff know how to challenge children's learning effectively through their inspiring teaching practice. For example, they extend children's mathematical understanding through daily experiences, such as teaching them about the properties of shapes. Staff take into account the different ages of the children and suitably challenge older children, for example, by skilfully asking questions to extend their thinking skills. Staff follow children's interests exceptionally well; for example, they have introduced physical activities to increase children's stretching, balancing and coordination skills. This also helps to build children's self-confidence and emotional well-being. Although staff offer a highly stimulating outside area, they do not always explore a full range of ways to extend learning opportunities, especially for those children who prefer being outdoors.

Personal development, behaviour and welfare are outstanding

Children form very close bonds with all staff, especially with their key persons. Parents share with staff detailed information about their children's likes and abilities; therefore, staff get to know the children extremely well. Children display high levels of confidence and self-esteem, and staff provide additional support to meet their care needs. Staff encourage children's independence extremely well; therefore, they thrive in this loving and enriching environment. This enables children to prepare for the next stages in their learning, including school. Staff are highly sensitive and aware of children's personal care practices and their subtle guidance enables children to gain confidence in their own abilities. Children receive outstanding support for their physical and emotional well-being. As a result, children's behaviour is very positive and they are well mannered.

Outcomes for children are outstanding

All children meet the typical levels of development for their age and many often exceed this. Children with additional learning needs receive exceptional and timely support. Therefore, all children make excellent progress from their starting points on entry.

Setting details

Unique reference number	EY284004
Local authority	East Sussex
Inspection number	826841
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	92
Name of provider	Dellsop Limited
Date of previous inspection	27 October 2009
Telephone number	01323 491821

The Blue Door Nursery registered in 2004 and it operates in Seaford, East Sussex. The nursery is open Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. Of the 21 current members of staff, 17 are qualified to level 3 or above; this includes two with Qualified Teacher Status, two staff at level 5, one at level 4 and eight at level 3. The provider receives early years funding for children aged two, three and four years old, and is in receipt of funding for the Early Years Pupil Premium.

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