



Observations and assessments at The Blue Door Nursery

On starting nursery

- As part of the settling process you will have completed enrolment forms and the 'All about me' section on Tapestry, which gives us vital information about your child and how they like to play and learn. You will also have talked at length to the key team and will have told them all about your child and what they can do.
- At enrolment the Nursery Manager will discuss the online learning system we use. It will be an opportunity for you to ask questions and become registered on the system. Tapestry enables us to observe the children and share all observations/reports with you using your own unique username and password. You will receive daily/weekly notifications when observations have been added. You are able to view the observations and make comments on them. We would also encourage you to share observations from home using the system if you so wish.
- When your child is settling with us you will have already received information about Tapestry and will be able to look through observations of your child during settling sessions.
- Once your child has started we will carry out an in depth observation of your child, which will be shared with you on 'Tapestry'. This is so that we can be sure that what we are seeing in nursery is consistent with what you see at home. We use the first observation as a 'starting point' observation of your child's development. We continue to observe all children throughout their time at nursery and all observations are shared with you through 'Tapestry'. When your child leaves the nursery you will be given the paper format of their learning journey from Tapestry.

At 6 months, 21 months, 30 months and 48 months

- We complete a 'special' entry for your child. This will be done by your child's key person, the person they have bonded with during their settling sessions at nursery. The special entries give you an informal overview of how your child is getting on at nursery – who they are friends with, what they like to do at nursery, what they are good at and what they need more help with. We attach photos and pictures to support what we have written and encourage you to make your own contributions about what your child is up to at home.

Each term

- Throughout the term you will receive observations of your child online using 'Tapestry'. All observations are completed by your child's team and are then checked by the Nursery Manager before 'going live'. This is so the Nursery Manager can keep a track of each child's progress and highlight any areas of need for further support. Once a term you will receive a parent report which is generated from Tapestry. This gives you information on each area of learning and the age/stage in which we feel your child is operating.
- We will share a 'long observation' completed by a senior manager – this will give you a commentary of your child over a short time period so that you can see the kinds of things they do at nursery. This will be matched to our curriculum development levels to show you how your child is progressing – we have wide developmental bands and do not 'race' to get into the next band

At 12 months and 36 months

- We complete a Summative Assessment Record (SAR). This will bring together everything we know about your child based on what we know about your child and will give an overall picture of their development at these key points. This is shared through Tapestry.

At 2 years old

- When your child is 2 we are required to carry out a full progress review. This is a full developmental assessment based on our knowledge of your child at nursery. We will meet with you to discuss the report and will ask you to comment and make contributions to the review. We work in partnership with the Health Visitors when completing this check. Every two year check we complete is finalised with your child's HV, this is an important part of early intervention for each child, should we feel they need further support in a certain area of their development.

When your child leaves Blue Door for school

- We complete detailed documents to support your child in their transition to school, a copy will be given to you and a copy will be sent to the new class teacher.
- The local Primary School Teachers visit your child at Blue Door to enable them to get to know your child better before starting school. This also enables your child's Key Person to share their knowledge and developmental areas of your child with the teachers.

In all cases we share what we know and what we write about your child with you and hope that you are able to contribute to the learning journey that we are building up about your child.